令和6年度

英

語

(解答はすべて解答用紙に記入すること)

この試験問題は持ち帰ることができます。 なお、本問題で利用した著作物は、著作権法第36条により、 試験の目的上必要と認められる限度において複製したものです。 同目的以外の利用はできません。

(長野県教育委員会)

ii		-	
!!!	1 1	氏	
	: :	p	
ii	ii	名	
			' ' ' 24

[LIN I] LISTELLING SECTION	〔問1〕	Listening	Section
------------------------------	------	-----------	---------

Part1:	For	question	s No.1	and	No.2,	choose	the	best	answer	from	the	choices	which	will	be	provided
and	d wri	te the a	nswers	using	g the	characte	rs fi	om A	A to D.							

```
No.1 [ A B C D ]
No.2 [ A B C D ]
```

Part2: Listen to the passage and choose the three statements that best describe the content and write your answer using the characters from A to F.

- A. Security cameras are used to prevent crimes.
- B. Camera data does not help managers run business.
- C. Cameras in shops cannot determine customers' ethnicity.
- D. Widescreen monitors are sometimes used to show sale items.
- E. Some stores track signals from cell phones to find out the customers' age.
- F. Shop managers do not know who owns the phone in the store.

(問2) Answer the following questions. Choose the best answer from the choices provided to complete the sentences. Answer using the characters from A to D.

C. How old

D. What's)

```
the sentences. Answer using the characters from A to D.
(1) (In the classroom)
   A: I have a quiz. What is the animal (
                                                 ) the fastest?
   B: Well, is it a cheetah?
   A: Yes. You're right.
    ( A. run
                      B. which ran
                                       C. which run D. which runs )
(2) ( At home )
   A: Look! (
                        ) a new watch.
   B: That's nice. Where did you buy it?
    ( A. I've got
                      B. I get
                                        C. I'm getting
                                                       D. I'm going to get ]
(3) (On the school trip)
   A: (
                 ) a big temple!
```

(問3) Read the following essay and the answer each of the questions.

B: It's 46 meters high. It's more than 1000 years old.

B. What

[A. How

(Tan Ying Zhen, "Rain or shine?" the japan times alpha Online 2022.1.28)

- (1) According to the passage, why is it said that Singapore's forecasts aren't always accurate? Write your answer using the characters from A to D.
 - A. Because Singapore's weather doesn't change so often.
 - B. Because people in Singapore don't care about the weather even when they plan to go out.
 - C. Because there are sudden showers and small-scale thunderstorms in Singapore.
 - D. Because the weather is typically driven by larger-scale weather systems.
- (2) According to the passage, what does the writer predict the future? Write your answer using the characters from A to D.
 - A. The importance of weather forecasts and data will increase in their daily lives.
 - B. Heavy rain and flooding will become more common in the world.
 - C. Singaporeans will be sheltered from sudden showers and small-scale thunderstorms.
 - D. Rain clouds will be as small as a couple of kilometres wide in Singapore.
- (3) Please write about a habit that you want to acquire and how you will acquire the habit. Use more than 30 words.
- (4) Write the suitable word from the passage in each blank. The first letters of the words are written in each blank.
 - ① The word "(c)" means "happening regularly or all the time." For example, "There was a (c) stream of visitors to the house."
 - ② The definition of (e) is "a short journey arranged so that a group of people can visit a place, especially while they are on holiday." Things like, "We went on an (e) to the Pyramids."

- ③ The word "(c)" means "existing or being produced in large quantities." An example is "She listened to me and took (c) notes."
- The meaning of "(m)" is "small amounts of water that are present in the air, in a substance, or on a surface." As in, "Plants use their roots to absorb (m) from the soil."

[問4] Read the following passage and the answer each of the questions.

(Philip Gooden (2009) The Story of English Quercus)
Write your answer using the characters from A to D.

(1) Choose the best answer from the four alternatives below for the blanks (①), (②) and (④)

- (1) Choose the best answer from the four alternatives below for the blanks (1), (2) and (4) in the passage.
 - ① [A. systems
- B. combinations
- C. sounds
- D. connections

- ② [A. emoticons
- B. colloquialisms
- C. euphemisms
- D. abbreviations

]

- (4) [A. homographs
- B. synonyms
- C. homophones
- D. syntactics
- (2) According to the passage, what is the underlying ideas about approaches to the teaching of spelling?
 - A. Spelling should be found in popular media topics.
 - B. Spelling should be taught in all the areas.
 - C. Spelling should be found in newspapers.
 - D. Spelling should be taught in schools.
- (3) See the 3, the campaign is that
 - A. increasing influence of Americanized spellings.
 - B. agitation to straighten out spelling.
 - C. wasting less time on teaching spelling.
 - D. root-and-branch revolution in English spelling.
- (4) Read the first part of the sentence below and choose the best answer from the four choices to complete the sentence.
 - ① According to the passage, those who argue that spelling should be simplified point to
 - A. a lack of irrationality.
 - B. a lack of consistency.
 - C. a lack of universality.
 - D. a lack of inconsistency.
 - 2 According to the passage, English-speaking adults come near the bottom of the table in international studies of literacy because
 - A. there are phonetic systems which spells according to sound.
 - B. there are several highly practical reasons.
 - C. there are different ways of spelling words.
 - D. there are vagaries of the way in which words are spoken.
 - 3 According to the passage, the most substantial flaw in the phonetic argument is that
 - A. pronunciation is not regularized.
 - B. pronunciation is regularized.
 - C. spelling is not regularized.
 - D. spelling is regularized.

[問5] 次の問いに答えなさい。

(1) 「中学校学習指導要領」 (平成29年3月) 第2章 第9節 外国語 第2 各言語の目標及び内容等 に即して次の文の (①)) ~ (②) に当てはまる語句を書きなさい。

1 目 標

英語学習の特質を踏まえ、以下に示す、聞くこと、読むこと、話すこと [やり取り] 、話すこと [発表] 、書くことの五つの領域別に設定する目標の実現を目指した指導を通して、第1の(1)及び(2)に示す資質・能力を一体的に育成するとともに、その過程を通して、第1の(3)に示す資質・能力を育成する。

(中略)

(5) 書くこと

ア 関心のある事柄について、簡単な語句や文を用いて(①) に書くことができるようにする。

- イ (②) かな話題について、(③) や自分の考え、気持ちなどを整理し、簡単な語句や文を用いてまとまりのある文章を書くことができるようにする。
- ウ (**④**) 的な話題に関して聞いたり読んだりしたことについて、考えたことや感じたこと、その理由などを、 簡単な語句や文を用いて書くことができるようにする。
- (2) 「中学校学習指導要領解説 外国語編」(平成29年7月)第2章 外国語科の目標及び内容 第2節 英語 2 内容 [思考力,判断力,表現力等] (3) に即して次の文の(①)~(④)に当てはまる語句をA~Hから1つずつ選び、その記号を書きなさい。

また、言語活動を行う際は、単に繰り返し活動を行うのではなく、生徒が言語活動の (①) や言語の (②) を意識して行うことができるよう、具体的な (③) 等を設定し、その (①) を達成するために、必要な (④) を取捨選択して活用できるようにすることが必要である。このような言語活動を通じて、生徒の「学びに向かう力、人間性等」を育成することが重要である。

[A 目的 B 場面 C めあて D 言語材料 E 目標 F 使用場面 G 課題 H 既習表現]

(3) 英語の授業で教師が中学校3年の生徒と以下のようなやり取りを行った。生徒の発言を参考に、教師が質問した英文を9語以上14語以内で書きなさい。ただし、短縮形(I'mやdon'tなど)は1語と数え、符号(,や?など)は語数に含めません。また英文は2文以上になってもかまいません。

[生徒と英語でやり取りする授業場面]

教師: Your graduation ceremony will be held next month.

生徒: Yes. I'm very sad. I still want to be here.

教師: You like our school very much. (9 語以上14語以內)?

生徒: The school trip is. I really enjoyed it.